

# My Kid Scoop™

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© 2003 by Vicki Whiting, Editor

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## My name:

\_\_\_\_\_

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\_\_\_\_\_

**Learning Buddies:** Spell your child's first name, using the lines to write large letters. Use an uppercase letter for the first letter in the name and lowercase letters to spell the rest. Have your child trace the letters with a finger, crayon or pencil.

### Up or Upside Down?

Look at each picture. Circle in red the pictures that are upside down.

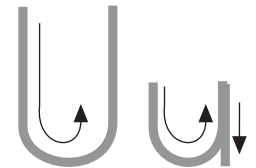


### My Rhyme Time

Up the wooden hill to blanket fair,  
What shall we have when we get there?  
A bucket of water and a pennyworth of hay,  
Gee up dobbin all the way!

### My Letters

U is for Up  
u is for up



**Learning Buddies:** Read the two phrases aloud. Have your child read with you. Trace the uppercase and lowercase letter U. Say the letter as you trace it.

How many pictures can you find on this page that start with the sound that the letter U makes in the word up?

### My Numbers

How many ?  
How many ?  
How many ?



**Learning Buddies:** Trace and say the number. Read the questions. Touch and count to find the answers.

### My Sentence

**Learning Buddies:** Read the first part of the sentence aloud. Ask your child to think of a way to finish the sentence. Write your child's words in the lines. Read the entire sentence to your child while pointing out that reading is done from left to right. Older children may want to trace all or some of the letters in the sentence.



Look up to see



#### Sunday

##### Letter Identification

With your child, look through the newspaper to find pictures of things that start with the same sound as the letter U in up.

#### Monday

##### Math Play

Point to the number 2 in the newspaper. Have your child say the number and, if it's large enough, have your child trace the number.

#### Tuesday

##### What's Up?

With your child, look through the newspaper for pictures of things that can fly in the air (i.e., birds, airplanes, helicopters, kites, etc.) Cut these out and glue them onto a blank sheet of paper.

#### Wednesday

##### Up or Under?

Draw a line across the middle of a picture in the newspaper. Ask your child questions about which things in the picture are under the line or above the line. For example, if the picture has a person in it, ask, "Are the feet up above or under the line?"

#### Thursday

##### Big U, Little u

With your child, find every uppercase letter U on one page of the newspaper. Draw a small circle around each one. Then try to find a lowercase letter u for each uppercase letter U. Draw a line to connect each uppercase letter U to each lowercase letter u.

#### Friday

##### Uncle Simon Says

Give your child a section of the newspaper and directions such as "Uncle Simon says put the paper under your arm," and "Put the paper up above your head," etc. Remind your child to only follow directions when you first say, "Uncle Simon says."

#### Saturday

##### What's Under?

Look at a picture or drawing in the newspaper for one minute. Then cover the picture with another piece of paper. Ask your child to tell you, from memory, how many things she/he can remember about the picture that was studied.

**Learning Buddies!**

**My Kid Scoop** comes out once a week, but you can use the newspaper every day to prepare your child for success in school. Each daily activity focuses on a specific learning readiness skill.

**Step by Step Success** 1. Read the activity instruction aloud. 2. Show how to do the activity by doing it yourself first. 3. Ask your child to copy what you do.