

Wearning Buddies: Read the first part of the sentence aloud. Ask your child to think of a way to finish the sentence. Write your child's words in the Learning Buddies: Read the first part of the sentence aloud. Ask your child to think of a way to finish the sentence. Write your child's words in the
lines. Read the entire sentence to your child while pointing out that reading is done from left to right. Older children may want to trace all or some of the letters in the sentence.


## Sunday

Letter Identification With your child, look through the newspaper to find pictures of things that start with the same sound the letter $\mathbf{F}$ makes in the word football.


| Tuesday |
| :---: |
| Count the Feet <br> With your child, look <br> through the newspaper <br> and connt tll the feet <br> Challenge: Lhoo for <br> pictures that show people <br> with two feet and count <br> pairs of feet by 2. |

## Wednesday

## Sports Page

 Pictures Look through the sports pages of the newspaper and cut out pictures of people in action. Take turns mimicking the pose of a person in eachpicture.

## Thursday

## Before and After

Find page 5 in your newspaper. Point to the page number and ask your child, "What page comes before page 5?" "What page comes after page 5?"

## Friday

## Ready, Set!

Find sets or groups of things that go together in the newspaper. For example, find and cut out all the pictures of footballs. Say, "This is a group (or Set) of footballs." Repeat set) of footballs." Repeat
with other sets of objects, such as basketballs, shoes, hats, etc.


## Saturday

## Set the Paper

Fold the newspaper for delivery. Have your child throw the paper and try to "set" it different places such as in front of a door, in front of a door, in front
of a chair, on a stair, etc.

My Kid Scoop comes out once a week, but you can use the newspaper every day to prepare your child for success in school. Each daily civity tocuses on a specific learning readiness skill. Step by Step Success 1. Read the activity instruction aloud. 2. Show how to do the activity by doing it yourself first. 3. Ask your child to
copy what you do. copy what you do.

