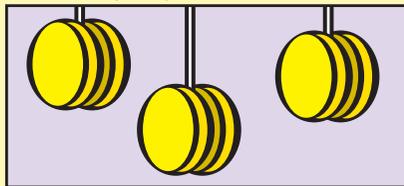
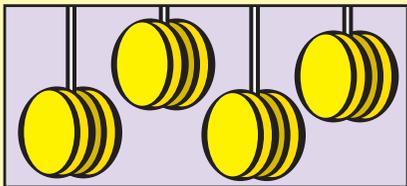


My name: \_\_\_\_\_

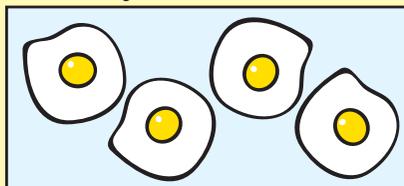
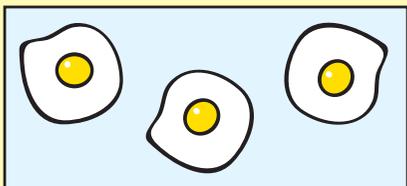
**Learning Buddies:** Spell your child's first name, using the lines to write large letters. Use an uppercase letter for the first letter in the name and lowercase letters to spell the rest. Have your child trace the letters with a finger, crayon or pencil.

## Which Has More?

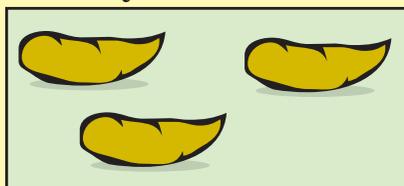
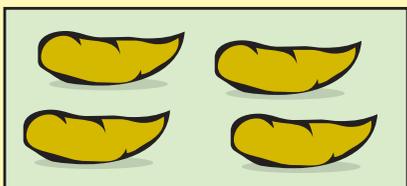
Circle the box with more yo-yos.



Circle the box with more yolks.



Circle the box with more yams.

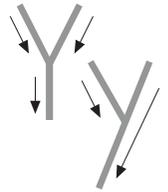


## My Rhyme Time

My yo-yo goes up.  
My yo-yo goes down.  
Up. Down.  
Around town.

## My Letters

Y is for Yo-Yo  
y is for yo-yo



**Learning Buddies:** Read the two phrases aloud. Have your child read with you. Trace the uppercase and lowercase letter Y. Say the letter as you trace it.

How many words or pictures can you find on this page that start with the sound that the letter Y makes in the word yo-yo?

## My Numbers

How many  ?

How many **yes** ?

How many **yak** ?



**Learning Buddies:** Trace and say the number. Read the questions. Touch and count to find the answers.

## My Sentence

**Learning Buddies:** Read the first part of the sentence aloud. Ask your child to think of a way to finish the sentence. Write your child's words in the lines. Read the entire sentence to your child while pointing out that reading is done from left to right. Older children may want to trace all or some of the letters in the sentence.



My yo-yo goes



### Sunday

#### Letter Identification

With your child, look through the newspaper to find pictures of things that have the same sound as the letter **Y** in yellow.

### Monday

#### Math Play

Point to the number 7 in the newspaper. Have your child say the number and, if it's large enough, have your child trace the number.

### Tuesday

#### More or Less

Teach the concept of **less** and **more**. Show your child two pictures in the newspaper with people. Ask, "Which picture has **more** people?" Repeat with other pictures and ask which has more cars, legs, noses, animals, etc.

### Wednesday

#### Shapes Dot-to-Dot

On a sheet of newspaper, draw dots for the corners of **triangles**, **squares** and **rectangles**. Number the dots. Have your child connect the dots to make shapes. Ask if the shape is a **triangle**, a **square** or a **rectangle**.

### Thursday

#### More Corners

Cut a picture from the newspaper in half along the diagonal to make two triangles. Count how many corners in a triangle. Compare your triangle shape to squares and rectangle shapes in the newspaper. Ask, "Which has more corners?"

### Friday

#### Shapes in Pictures

Look at a photograph or an ad in the newspaper. Have your child look for things that are square, rectangular and triangular in shape. Outline these shapes with different colors.

### Saturday

#### Yuck and Yummy

Look at newspaper pictures of food and objects. Have your child point to things he/she likes and say, "Yummy!" and to things he/she does not like and say, "Yuck!" Remind your child that the words **yuck** and **yummy** start with the letter **y**.

**Learning Buddies!**

**My Kid Scoop** comes out once a week, but you can use the newspaper every day to prepare your child for success in school. Each daily activity focuses on a specific learning readiness skill.

**Step by Step Success** 1. Read the activity instruction aloud. 2. Show how to do the activity by doing it yourself first. 3. Ask your child to copy what you do.