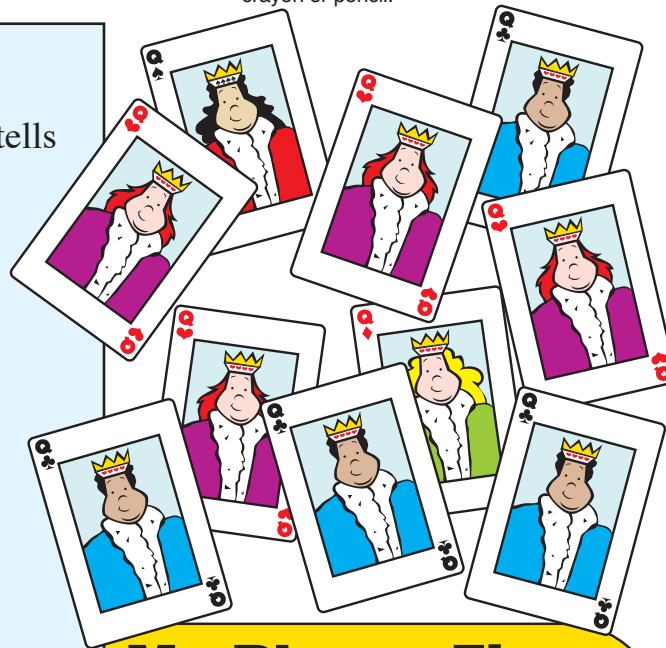
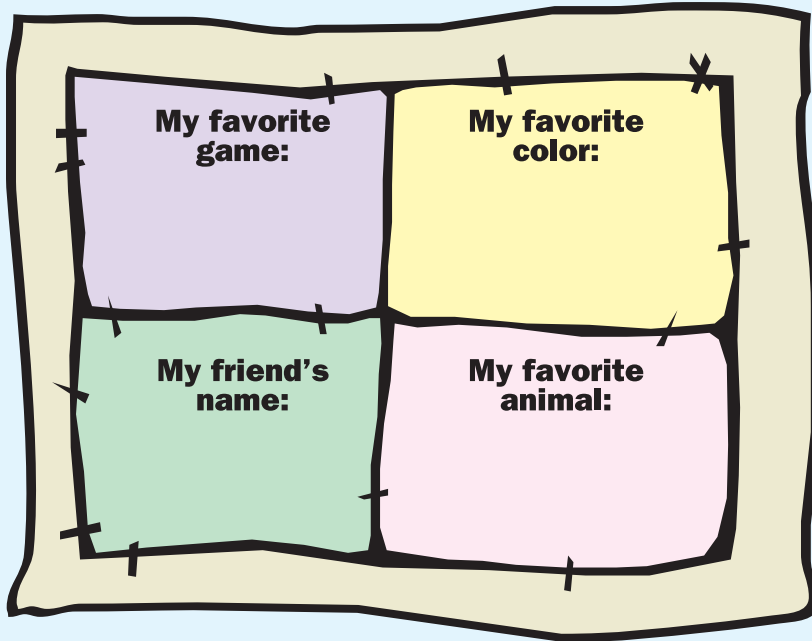


My name: _____

Learning Buddies: Spell your child's first name, using the lines to write large letters. Use an uppercase letter for the first letter in the name and lowercase letters to spell the rest. Have your child trace the letters with a finger, crayon or pencil.

"All About Me" Quilt

You are special! You are great! Make a little quilt that tells wonderful things about YOU!



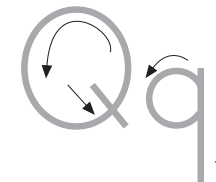
My Rhyme Time

Tommy Thumb, Tommy Thumb,
Where are you?
Here I am, here I am,
How are you?

My Letters

Q is for Quilt

q is for quilt

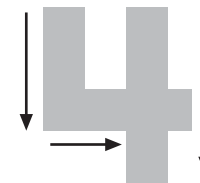


Learning Buddies: Read the two phrases aloud. Have your child read with you. Trace the uppercase and lowercase letter Q. Say the letter as you trace it.

How many words or pictures can you find on this page that have the sound that the letter Q makes in the word quilt?

My Numbers

How many  ?

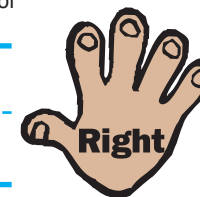
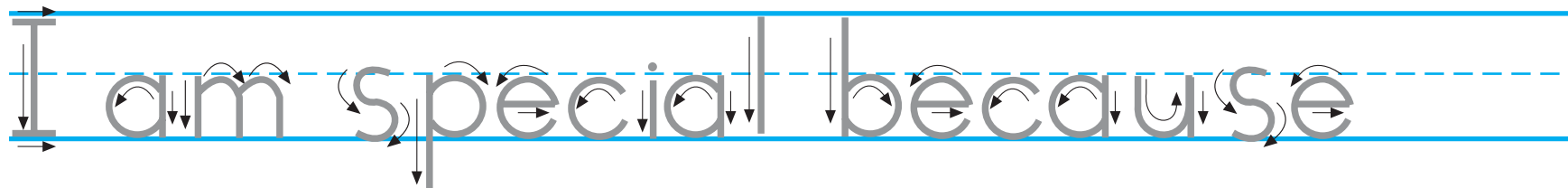


How many  ?

Learning Buddies: Trace and say the number. Read the questions. Touch and count to find the answers.

My Sentence

Learning Buddies: Read the first part of the sentence aloud. Ask your child to think of a way to finish the sentence. Write your child's words in the lines. Read the entire sentence to your child while pointing out that reading is done from left to right. Older children may want to trace all or some of the letters in the sentence.



Sunday

Letter Identification

With your child, look through the newspaper to find pictures of things that start with the same sound the letter Q makes in the word quilt.

Monday

Math Play

Point to the number 4 in the newspaper. Have your child say the number and, if it's large enough, have your child trace the number.

Tuesday

Find the Feelings

Ask your child to point to newspaper pictures of people she thinks are happy. Ask your child why they think the people are happy. Repeat this activity, with your child pointing to pictures of people she thinks look sad.

Wednesday

My Name Dot-to-Dot

On one page of the newspaper, help your child find and circle the letters that spell his or her name. Connect the dots in order. How many times can you spell your child's name on one page of the newspaper?

Thursday

Just Like Me!

Look at pictures of people, especially children, in the newspaper. Look for things that your child and the picture person have in common. "This person has two eyes, just like you!" "This person is happy, just like you!"

Friday

Find the Squares

Say the word square and see if your child can hear the q sound after the s sound. Then, look through the newspaper for things that are square. Have your child trace square shapes with a finger while saying the word square.

Saturday

Life-Size Paper Doll

Tape a couple of pages of newspaper together so that the surface is large enough for your child to lie on it and have his entire body traced. Cut out along the "paper doll" of your child. Have your child decorate it with paints and markers.

Learning Buddies!

My Kid Scoop comes out once a week, but you can use the newspaper every day to prepare your child for success in school. Each daily activity focuses on a specific learning readiness skill.

Step by Step Success 1. Read the activity instruction aloud. 2. Show how to do the activity by doing it yourself first. 3. Ask your child to copy what you do.