#### **Newspaper reading adventures for little learners!**



# My name:

Learning Buddies: Spell your child's first name, using the lines to write large letters. Use an uppercase letter for the first letter in the name and lowercase letters to spell the rest. Have your child trace the letters with a finger,

# What comes next?

Look at the pattern in each row. Circle the picture that comes next.



































# **Rhyme Time**

The rose is red, the violet blue, The gillyflower sweet, and so are you. These are the words you bade me say For a pair of new gloves on this fine day.

## **My Letters**

G is for Glove g is for glove



Learning Buddies: Read the two phrases aloud. Have your child read with you. Trace the uppercase and lowercase letter G. Say the letter as you trace it.

How many words or pictures can you find on this page that have the sound that the letter **G** makes in the word **glove**?

## **Mv Numbers**

How many

How man



Learning Buddies: Trace and say the number. Read the questions. Touch and count to find the answers.



Learning Buddies: Read the first part of the sentence aloud. Ask your child to think of a way to finish the sentence. Write your child's words in the lines. Read the entire sentence to your child while pointing out that reading is done from left to right. Older children may want to trace all or some of









### **Sunday**

#### Letter Identification

With your child, look through the newspaper to find pictures of things that start with the same sound the letter G makes in the word glove.

### **Monday**

#### Math Play

Point to the number **5** in the newspaper. Have your child say the number and, if it's large enough, have your child trace the number.

### **Tuesday**

#### **Five Hands**

Look through the newspaper to find and count 5 hands. Cut out the hands and make a 5 hand picture. Repeat with other parts of the body.

#### Wednesday

#### **Pattern Practice**

Look at one page of the newspaper and circle an uppercase letter **G**, then circle a lowercase letter g. Repeat the process. Tell your child this is a pattern game and that your pattern is **G** g **G** g. Ask your child, "Which letter comes next?'

#### **Thursday**

#### **Sports Safety**

With your child, point to and name the different clothing and sports gear each athlete is wearing in the sports section of the newspaper. Discuss how different clothing and gear keeps people safe while playing sports.

### **Friday**

#### **Sporting Theater**

With your child, take turns trying to hold the poses of people in pictures in the sports section of the newspaper.

### **Saturday**

#### **Newspaper Chains**

Use the newspaper to get practice cutting with scissors. Have your child cut the columns of ads into long strips. Roll up the strips to make links for a long newspaper chain. Newspaper chains make great Halloween decorations!





My Kid Scoop comes out once a week, but you can use the newspaper every day to prepare your child for success in school. Each daily activity focuses on a specific learning readiness skill

Step by Step Success 1. Read the activity instruction aloud. 2. Show how to do the activity by doing it yourself first. 3. Ask your child to copy what you do