

**My name:** \_\_\_\_\_

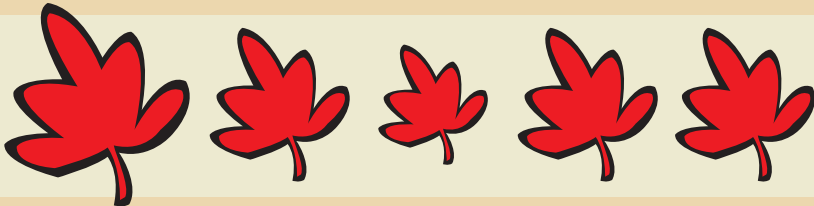
\_\_\_\_\_

\_\_\_\_\_

**Learning Buddies:** Spell your child's first name, using the lines to write large letters. Use an uppercase letter for the first letter in the name and lowercase letters to spell the rest. Have your child trace the letters with a finger, crayon or pencil.

## Little Leaf, Large Leaf

Look at each line. Each leaf looks the same, but they are different sizes. Draw a circle around the smallest leaf in each line. Draw a triangle around the largest leaf in each line.



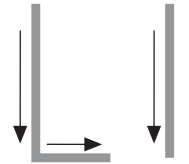
## My Rhyme Time

Five little maple leaves,  
Clinging to a limb before  
Another blast of breeze  
And then there are four.

## My Letters

**L is for Leaf**

**l is for leaf**



**Learning Buddies:** Read the two phrases aloud. Have your child read with you. Trace the uppercase and lowercase letter L. Say the letter as you trace it.

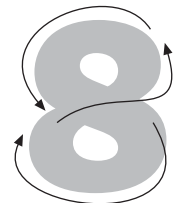
How many words or pictures can you find on this page that have the sound that the letter L makes in the word leaf?

## My Numbers

How many  ?

How many  ?

How many  ?



**Learning Buddies:** Trace and say the number. Read the questions. Touch and count to find the answers.

## My Sentence

**Learning Buddies:** Read the first part of the sentence aloud. Ask your child to think of a way to finish the sentence. Write your child's words in the lines. Read the entire sentence to your child while pointing out that reading is done from left to right. Older children may want to trace all or some of the letters in the sentence.



A fall leaf is \_\_\_\_\_



### Sunday

#### Letter Identification

With your child, look through the newspaper to find pictures of things that start with the same sound the letter L makes in the word leaf.

### Monday

#### Math Play

Point to the number 8 in the newspaper. Have your child say the number and, if it's large enough, have your child trace the number.

### Tuesday

#### Little and Large

Look through the newspaper for pictures of leaves. Cut out eight leaves and have your child glue them onto a sheet of paper in order from smallest to largest.

### Wednesday

#### Lunchtime Funtime!

Look through the newspaper to find pictures of things you like to eat for lunch. Cut them out and put the pictures in a paper bag. Add pictures each day. After a week, sort the pictures and "make lunches" for everyone in the family!

### Thursday

#### Look and Remember

Show your child a picture in the newspaper. Tell your child to look at the picture closely. Then cover the picture and ask your child to tell you what he/she remembers about it.

### Friday

#### We All Start Little

Look through the newspaper for pictures of things that show how plants and animals start their life. For example, people start as babies, dogs as puppies and plants as seeds. Find as many little and grown-up pairs as possible.

### Saturday

#### Left, Left, Right, Left

Put a sheet of newspaper on the ground. Give your child directions like "Put your left foot on the bottom of the paper," "Put your right on the top part of the paper," "Hop up the left side of the newspaper."

**Learning Buddies!**

**My Kid Scoop** comes out once a week, but you can use the newspaper every day to prepare your child for success in school. Each daily activity focuses on a specific learning readiness skill.

**Step by Step Success** 1. Read the activity instruction aloud. 2. Show how to do the activity by doing it yourself first. 3. Ask your child to copy what you do.