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# My name:

Learning Buddies: Spell your child's first name, using the lines to write large letters. Use an uppercase letter for the first letter in the name and lowercase letters to spell the rest. Have your child trace the letters with a finger, cravon or pencil.

# **Ant Maze**

Help Andy Ant find his way to the apple juice.





# **My Letters**

A is for Ant

a is for ant



Learning Buddies: Read the two phrases aloud. Have your child read with you. Trace the uppercase and lowercase letter **A**. Say the letter as you trace it.

How many words or pictures can you find on this page that have the sound that the letter **A** makes in the word **ant**?

# **My Numbers**

How many



How many



**Learning Buddies:** Trace and say the number. Read the questions. Touch and count to find the answers.

# **My Rhyme Time**

Ann, Ann! Come! Ouick as you can! There's a fish that TALKS In the frying pan.

# **My Sentence**

Learning Buddies: Read the first part of the sentence aloud. Ask your child to think of a way to finish the sentence. Write your child's words in the lines. Read the entire sentence to your child while pointing out that reading is done from left to right. Older children may want to trace all or some of the letters in the sentence.











## Sunday

#### Letter Identification

With your child, look through the newspaper to find pictures of things that start with the same sound the letter **A** makes in the word ant.

### **Monday**

#### **Math Play**

Point to the number 7 in the newspaper. Have your child say the number and, if it's large enough, have your child trace the number.

## **Tuesday**

#### Hat, Cat, Pat, Mat

Cut out the letters a and t from the headlines. Then cut out the letters h, c, p and **m**. Show your child how you can spell the words hat, cat, pat, and mat simply by changing the first letter in front of the at.

#### **Wednesday**

#### **Ant Walk**

With your child, pretend the end of your finger is an ant. Tell your child the ants are going to take a walk around shapes in the newspaper. Find a square shape and have your child "walk" or trace a finger around the shape. Repeat with other shapes.

#### **Thursday**

#### **Ant's Picnic**

Look through the newspaper for foods for a picnic. Be sure to select food from each food group. Cut out the pictures and glue them onto a paper plate.

#### **Friday**

#### **Ant Inside**

With your child, look through the newspaper for words or pictures of words that have an "ant" inside. For example, pant. can't, fantasy, elephant, lantern, etc.

## **Saturday**

#### **Count and Toss**

Take a sheet of newspaper and wad it up. Wrap it with tape to make a ball. Toss the ball back and forth with your child as you count to 7. If you drop the ball, start all over again. See if you can get all the way to 7 without dropping the ball.



My Kid Scoop comes out once a week, but you can use the newspaper every day to prepare your child for success in school. Each daily activity focuses on a specific learning readiness skill. Step by Step Success 1. Read the activity instruction aloud. 2. Show how to do the activity by doing it yourself first. 3. Ask your child to copy what you do.