

# My Kid Scoop™

Vol. 1 No. 37

© 2002 by Vicki Whiting, Editor

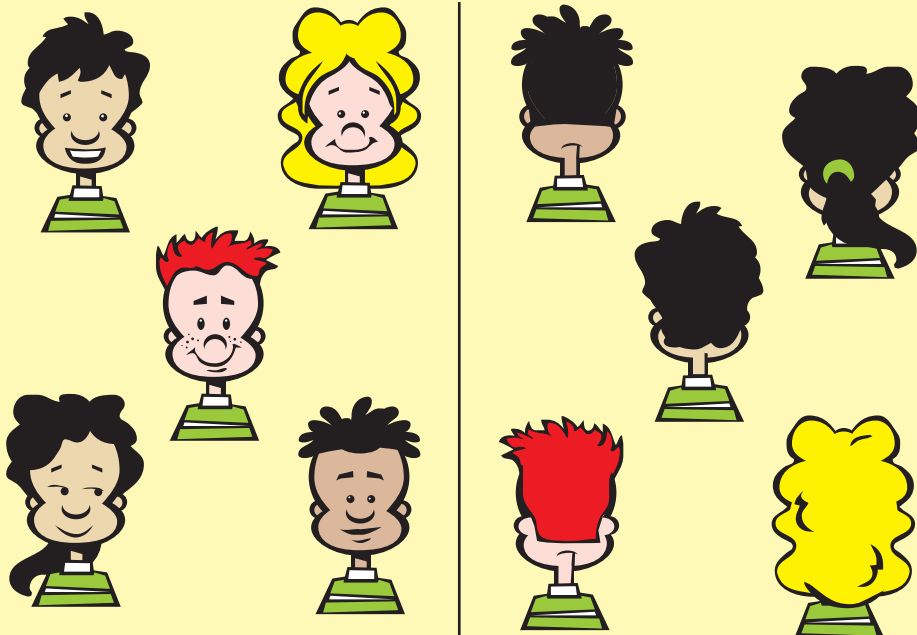
Jeff Schinkel, Designer/Illustrator

My name: \_\_\_\_\_

**Learning Buddies:** Spell your child's first name, using the lines to write large letters. Use an uppercase letter for the first letter in the name and lowercase letters to spell the rest. Have your child trace the letters with a finger, crayon or pencil.

## Front and Back

The five children on the left are facing front. Can you match each child's front side to the back side on the right?



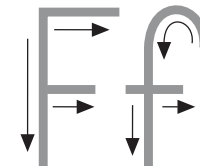
## My Rhyme Time

Five currant buns in a baker's shop,  
Big and round with a cherry on the top.  
Along came a boy with a penny one day,  
Bought a currant bun and took it away.

**Learning Buddies:** Repeat this rhyme, counting down until there are no more buns in the baker's shop.

## My Letters

F is for Frog  
f is for frog



**Learning Buddies:** Read the two phrases aloud. Have your child read with you. Trace the uppercase and lowercase letter F. Say the letter as you trace it.

How many pictures can you find on this page that start with the sound that the letter F makes in the word frog?

## My Numbers

How many  ?

How many  ?

How many  ?

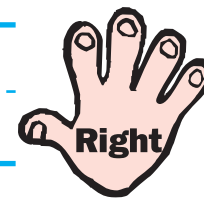


**Learning Buddies:** Trace and say the number. Read the questions. Touch and count to find the answers.

## My Sentence

**Learning Buddies:** Read the first part of the sentence aloud. Ask your child to think of a way to finish the sentence. Write your child's words in the lines. Read the entire sentence to your child while pointing out that reading is done from left to right. Older children may want to trace all or some of the letters in the sentence.

A funny frog was



### Sunday

#### Letter Identification

With your child, look through the newspaper to find pictures of things that have the same sound as the letter F in frog.

### Monday

#### Math Play

Point to the number 5 in the newspaper. Have your child say the number and, if it's large enough, have your child trace the number.

### Tuesday

#### Front or Back?

Ask your child to tell you if the person or animal in a newspaper picture is facing **front** or **back**. Make it a game by having your child tap his/her chest when the image you point to is facing front and pat your back when the image is facing away.

### Wednesday

#### Count the Feet

Look through the newspaper and count the number of **feet** you can find. How many people feet? How many animal feet? Point out that we say **one foot** and **two feet**. For an extra challenge, count pairs of legs by two.

### Thursday

#### Front Page

Show your child the front page of the newspaper. Explain how you know it is the front page. For example, "The fold is always on the left side of the front page," or, "The name of the newspaper is in big letters on the front page."

### Friday

#### Opposite Fish

Look for newspaper pictures of things that can be **opposites** (a tall building and a short building, etc.) and glue them onto cards. Review what each picture shows with your child. Play **Go Fish** with your cards. Opposites are matches.

### Saturday

#### Before and After

Look at a photograph in the newspaper with your child. Ask questions such as, "What do you think happened **before** this picture was taken?" "What do you think happened **after** the picture was taken?"

**Learning Buddies!**

**My Kid Scoop** comes out once a week, but you can use the newspaper every day to prepare your child for success in school. Each daily activity focuses on a specific learning readiness skill.

**Step by Step Success** 1. Read the activity instruction aloud. 2. Show how to do the activity by doing it yourself first. 3. Ask your child to copy what you do.