

# My Kid Scoop™

Vol. 1 No. 36 © 2002 by Vicki Whiting, Editor Jeff Schinkel, Designer/Illustrator

My name: \_\_\_\_\_

**Learning Buddies:** Spell your child's first name, using the lines to write large letters. Use an uppercase letter for the first letter in the name and lowercase letters to spell the rest. Have your child trace the letters with a finger, crayon or pencil.

## Little Lefty

Look at the faces in each row.  
Circle the faces that are looking to the left.

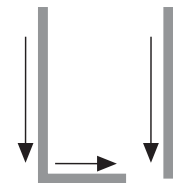


## My Rhyme Time

Leg over leg,  
As the dog went to Dover,  
When he came to a stile,  
Hop! He went over.

## My Letters

L is for Lion  
l is for lion



**Learning Buddies:** Read the two phrases aloud. Have your child read with you. Trace the uppercase and lowercase letter L. Say the letter as you trace it.

How many pictures can you find on this page that start with the sound that the letter L makes in the word lion?

## My Numbers

How many lemons?

How many leaves?

How many drinks?



**Learning Buddies:** Trace and say the number. Read the questions. Touch and count to find the answers.

## My Sentence

**Learning Buddies:** Read the first part of the sentence aloud. Ask your child to think of a way to finish the sentence. Write your child's words in the lines. Read the entire sentence to your child while pointing out that reading is done from left to right. Older children may want to trace all or some of the letters in the sentence.



Large lions like



### Sunday

#### Letter Identification

With your child, look through the newspaper to find pictures of things that have the same sound as the letter L in lion. Make an L shape with your thumb and index finger.

### Monday

#### Math Play

Point to the number 7 in the newspaper. Have your child say the number and, if it's large enough, have your child trace the number.

### Tuesday

#### Little or Large?

Ask your child if one thing in a newspaper photo is large or little. For example, "Is the adult in this picture large?" "Is the child little?" "Is the adult larger than the child?" "Is the child littler than the adult?"

### Wednesday

#### Count the Legs

Look through the newspaper and count the number of legs you can find. How many people legs? How many animal legs? For an extra challenge, ask your child to point out the thighs, knees and ankles.

### Thursday

#### True or Not?

Say something that is true about a picture in the newspaper. Ask your child if what you said is true. Then say something that is not true about the picture. Ask your child if what you said is true. Let your child try and trick you with another picture.

### Friday

#### Alphabet Soup

Cut out each letter of the alphabet and put them into a cold pot. Give your child a spoon to "ladle" out letters. Have your child say the letters he/she ladles. For more of a challenge, have your child put the letters into ABC order.

### Saturday

#### Left and Right

Put one sheet of newspaper on the floor. Give your child directions, such as, "Touch the top left corner with your right hand." "Step with your left foot on the lower left corner."



**Learning Buddies!**

My Kid Scoop comes out once a week, but you can use the newspaper every day to prepare your child for success in school. Each daily activity focuses on a specific learning readiness skill.

**Step by Step Success** 1. Read the activity instruction aloud. 2. Show how to do the activity by doing it yourself first. 3. Ask your child to copy what you do.

## Attention Teachers:

Order your class sets of My Kid Scoop now for the 2002-2003 school year. This program is offered at no cost to pre-school and elementary teachers. Program size is limited.

You will receive a class set of newspapers each Thursday for **6 weeks**, plus a set of NIE curriculum designed especially for working with pre-school students. Just fill out this form and mail it to **The State, 1401 Shop Rd., Columbia, SC 29201** or fax this form to **(803) 771-8616**.

Teacher's Name \_\_\_\_\_

Name of School \_\_\_\_\_

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