

My Sentence $\begin{aligned} & \text { Learning Buddies: Read the first part of the sentence aloud. Ask your child to think of a way to finish the sentence. Write your child's words in the lines. Read the } \\ & \text { entire sentence to your child while pointing out that reading is done from left to right. Older children may want to trace all or some of the letters in the sentence. }\end{aligned}$


## Sunday

Letter Identification With your child, look through the newspaper to find pictures of things that have the same sound as the letter $\mathbf{B}$ in boat.


## Tuesday

## Anchors Away!

Draw a big boat on a blank piece of paper. Pretend with your child that you are going to take a trip in the boat. Look through the newspaper for things you would like to take on your trip. Cut them out and glue them onto the boat.

## Wednesday

## B Colors

Talk about the colors whose names begin with the letter B. Look through the newspaper for colors Tell your child the name of each color. Then ask your child if the name of that color starts with the sound the letter $\mathbf{B}$ makes

## Thursday

## Batter Up!

Look at the photos in the sports section of the newspaper. Circle all of the things in the photos that start with the letter B. Which sports have more things that start with the letter $\mathbf{B}$ ?
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## Friday

## Farm or Zoo Animals?

Farm animals usually live in a barn. Zoo animals do not. Draw a brown circle around pictures of animals that live in a barn. Would you find these animals at the zoo? Would you find these animals at a farm?

## Saturday

Baseball News
Make a baseball bat by rolling an entire newspaper longways. Then cover the bat with masking tape. Make a ball by crumpling up one sheet of newspaper to form a ball, then cover it with masking tape Play ball! My Kid Scoop comes out once a week, but you can use the newspaper every day to prepare your child for success in school. Each daily activity focuses on a specific learning readiness skill. Step by Step Success 1. Read the activity instruction aloud. 2. Show how to do the activity by doing it yourself first. 3. Ask your child to copy what you do.

