

My Kid Scoop™

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© 2002 by Vicki Whiting, Editor

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My name: _____

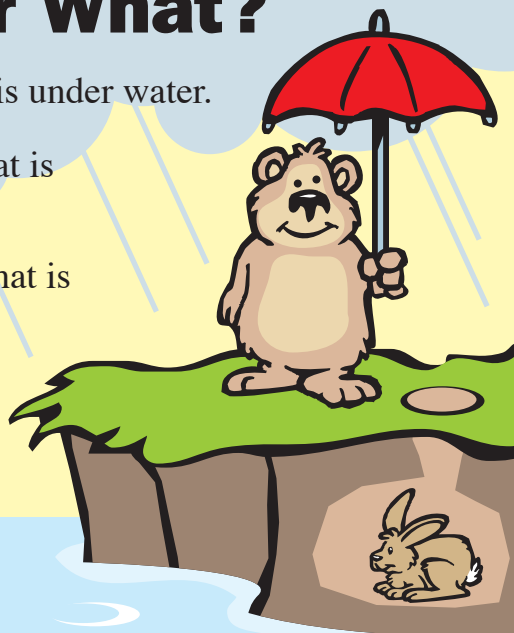
Learning Buddies: Spell your child's first name, using the lines to write large letters. Use an uppercase letter for the first letter in the name and lowercase letters to spell the rest. Have your child trace the letters with a finger, crayon or pencil.

Who's Under What?

Circle in red the animal that is under water.

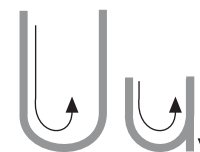
Circle in green the animal that is under ground.

Circle in yellow the animal that is under the umbrella.



My Letters

U is for Umbrella
u is for umbrella



Learning Buddies: Read the two phrases aloud. Have your child read with you. Trace the uppercase and lowercase letter U. Say the letter as you trace it.

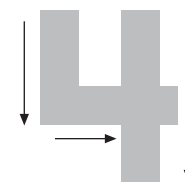
How many pictures can you find on this page that start with the sound that the letter U makes in the word **umbrella**?

My Numbers

How many  ?

How many  ?

How many  ?



Learning Buddies: Trace and say the number. Read the questions. Touch and count to find the answers.

My Rhyme Time

There was an old woman
Lived under a hill,
And if she's not gone
She lives there still.

My Sentence

Learning Buddies: Read the first part of the sentence aloud. Ask your child to think of a way to finish the sentence. Write your child's words in the lines. Read the entire sentence to your child while pointing out that reading is done from left to right. Older children may want to trace all or some of the letters in the sentence.

GO

Uncle Jud sat under

STOP

Sunday

Letter Identification

With your child, look through the newspaper to find pictures of things that have the same sound as the letter **U** in the word **umbrella**. (Examples: tummy, sun, run, fun, etc.)

Monday

Math Play

Point to the number **4** in the newspaper. Have your child say the number and, if it's large enough, have your child trace the number.

Tuesday

Under and Over

Play this game with your child to reinforce the concepts of **over** and **under**. Draw a line across the middle of a picture in the newspaper. Ask your child which things are **under** the line and which things are **over** the line.

Wednesday

Four Corners

Look through the newspaper with your child to find shapes that have four corners. Point out which shapes are **squares** and which are **rectangles**.

Thursday

Umbrella News

Draw the outline of a large umbrella on one sheet of newspaper. Cut out the umbrella shape. Decorate it by drawing a colored dot on every letter **U** inside the umbrella outline.

Friday

Simon Says

Give your child a folded newspaper and play **Simon Says**. Say things like, "Simon Says put the newspaper **under** your arm," and "Put the newspaper **up** in the air." Tell your child to only follow directions that start with **Simon Says**.

Saturday

Unusual Friends

Cut out different heads, legs, arms and torsos from pictures in the newspaper. Let your child rearrange the picture parts to make new people/creatures. Pretend these are new and unusual friends. Give them names and make up stories about them.

Learning Buddies!

My Kid Scoop comes out once a week, but you can use the newspaper every day to prepare your child for success in school. Each daily activity focuses on a specific learning readiness skill.

Step by Step Success 1. Read the activity instruction aloud. 2. Show how to do the activity by doing it yourself first. 3. Ask your child to copy what you do.