

My Kid Scoop™

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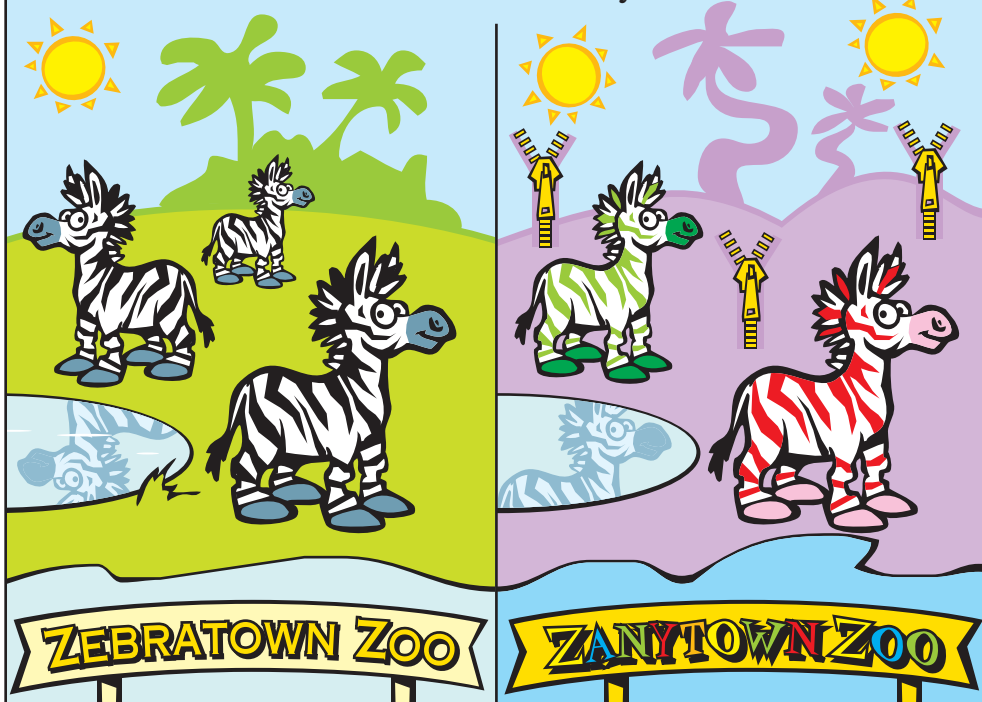
Jeff Schinkel, Designer/Illustrator

My name: _____

Learning Buddies: Spell your child's first name, using the lines to write large letters. Use an uppercase letter for the first letter in the name and lowercase letters to spell the rest. Have your child trace the letters with a finger, crayon or pencil.

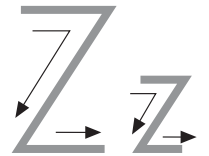
Zany Zoo

How many differences can you find between the Zebratown Zoo and the Zanytown Zoo?



My Letters

Z is for Zebra
z is for zebra



Learning Buddies: Read the two phrases aloud. Have your child read with you. Trace the uppercase and lowercase letter Z. Say the letter as you trace it.

How many pictures can you find on this page that start with the sound that the letter Z makes in the word zebra?

My Numbers

How many  ?



How many  ?

Learning Buddies: Trace and say the number. Read the questions. Touch and count to find the answers.

My Rhyme Time

Z is for the zebra
That kept Zoe busy.
She counted his stripes
Until she felt dizzy.

My Sentence

Learning Buddies: Read the first part of the sentence aloud. Ask your child to think of a way to finish the sentence. Write your child's words in the lines. Read the entire sentence to your child while pointing out that reading is done from left to right. Older children may want to trace all or some of the letters in the sentence.



Zebra's have _____



Sunday

Letter Identification

With your child, look through the newspaper to find pictures of things that start or end with the same sound as the letter Z in zoo.

Monday

Math Play

Point to the number 10 in the newspaper. Have your child say the number and, if it's large enough, have your child trace the number.

Tuesday

Fur or Feathers

Cut out pictures of animals from the newspaper. Sort them into groups by the kind of skin or skin covering they have (for example: fur, feathers, scales, smooth). Ask which group people would go in.

Wednesday

Zoo or Farm

Draw a circle around all of the zoo animals you can find in today's newspaper. Draw a square around the farm animals.

Thursday

Zebra Stripe News

The columns of the newspaper look like zebra stripes. With your child, count the "stripes" on a page of the newspaper. Do some pages have more stripes than others?

Friday

Ten Toss

Crumple up a page of the newspaper and wrap tape around it to make a ball. Toss the ball back and forth, counting from 1 to 10 each time the ball is successfully caught. If someone drops the ball, start counting at 1 again. Can you make it to 10?

Saturday

Measuring Strips

Cut out one column of the newspaper. Ask your child to find things that are the same length as the strip. If something is longer, guess how many strips long it is. Check your guess.

Learning Buddies!

My Kid Scoop comes out once a week, but you can use the newspaper every day to prepare your child for success in school. Each daily activity focuses on a specific learning readiness skill.
Step by Step Success 1. Read the activity instruction aloud. 2. Show how to do the activity by doing it yourself first. 3. Ask your child to copy what you do.