

# My Kid Scoop™

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© 2001 by Vicki Whiting, Editor

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My name: \_\_\_\_\_

**Learning Buddies:** Spell your child's first name, using the lines to write large letters. Use an uppercase letter for the first letter in the name and lowercase letters to spell the rest. Have your child trace the letters with a finger, crayon or pencil.

## How old is each animal?

Draw a line from each animal to its birthday cake.

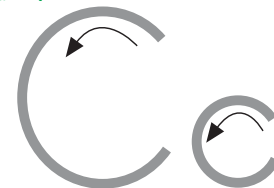


## My Rhyme Time

Patty cake, patty cake  
Baker's man  
Find me a C  
As fast as you can!

## My Letters

C is for Cake  
c is for cake



**Learning Buddies:** Read the two phrases aloud. Have your child read with you. Trace the uppercase and lowercase letter C. Say the letter as you trace it.

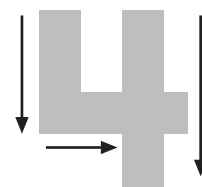
How many pictures can you find on this page that start with the sound that the letter C makes in the word **cake**?

## My Numbers

How many  ?

How many  ?

How many  ?



**Learning Buddies:** Trace and say the number. Read the questions. Touch and count to find the answers.

## My Sentence

**Learning Buddies:** Read the first part of the sentence aloud. Ask your child to think of a way to finish the sentence. Write your child's words in the lines. Read the entire sentence to your child while pointing out that reading is done from left to right. Older children may want to trace all or some of the letters in the sentence.

GO

A cat can \_\_\_\_\_

STOP

### Sunday

#### Letter Identification

With your child, look through the newspaper to find pictures of things that start with the same sound as the letter **C** in **cake**.

### Monday

#### Math Play

Point to the number **4** in the newspaper. Have your child say the number and, if it's large enough, have your child trace the number.

### Tuesday

#### Shape Poster

Draw a large circle on a piece of paper and post it where your child can see it. With your child, find circles in the newspaper, cut them out and glue them to your circle poster.

### Wednesday

#### Sorting

Look through the newspaper and cut out pictures. Have your child sort the pictures into two groups: **Things That Breathe** and **Things That Don't Breathe**.

### Thursday

#### Make Take, Cake and Lake

Cut out the letters **a** and **k** and **e** from the headlines. Then cut out the letters **c**, **t**, **m** and **l**. Show your child how you can spell the words **cake**, **take**, **make** and **lake** simply by changing the first letter in front of the **ake**.

### Friday

#### Number Sense

Look at a page of the newspaper with a lot of numbers. Read the numbers to each other. Point out that some of the numbers are prices and are read as **dollars** and **cents**.

### Saturday

#### Circle Toss

Draw several large circles on a newspaper page. Make a small disk by wrapping wadded up newspaper in tape. Lay the page on the floor and have your child try to toss the disk onto the circles on the newspaper. Count how many make it in a circle.

**Learning Buddies!**

**My Kid Scoop** comes out once a week, but you can use the newspaper every day to prepare your child for success in school. Each daily activity focuses on a specific learning readiness skill.

**Step by Step Success** 1. Read the activity instruction aloud. 2. Show how to do the activity by doing it yourself first. 3. Ask your child to copy what you do.