

Newspaper reading adventures for little learners!

My Kid Scoop™

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© 2003 by Vicki Whiting, Editor

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My name: _____

Learning Buddies: Spell your child's first name, using the lines to write large letters. Use an uppercase letter for the first letter in the name and lowercase letters to spell the rest. Have your child trace the letters with a finger, crayon or pencil.

Wacky Wizards

The wizards are wondering which wand belongs to which wizard. Can you help? Draw a line from each wand to its owner.



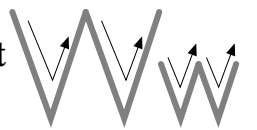
My Rhyme Time

TWO ducks on a pond,
A grass bank beyond,
A blue sky of spring,
White clouds on the wing.

My Letters

W is for Webbed Feet

w is for webbed feet



Learning Buddies: Read the two phrases aloud. Have your child read with you. Trace the uppercase and lowercase letter W. Say the letter as you trace it.

How many words or pictures can you find on this page that have the sound that the letter W makes in the phrase **webbed feet**?

My Numbers

How many  ?

How many  ?

How many  ?



Learning Buddies: Trace and say the number. Read the questions. Touch and count to find the answers.

My Sentence

Learning Buddies: Read the first part of the sentence aloud. Ask your child to think of a way to finish the sentence. Write your child's words in the lines. Read the entire sentence to your child while pointing out that reading is done from left to right. Older children may want to trace all or some of the letters in the sentence.



Water is _____



Sunday

Letter Identification

With your child, look through the newspaper to find pictures of things that start with the same sound as the letter **W** in the phrase **webbed feet**.

Monday

Math Play

Point to the number **2** in the newspaper. Have your child say the number and, if it's large enough, have your child trace the number.

Tuesday

Which Feet?

With your child, cut out pictures of animals from the newspaper. Sort them into groups based on which kind of feet they have. Examples include webbed feet, hooves, claws, paws, no feet.

Wednesday

W Search

With a crayon, circle each of the following things. Give your child time to find each thing before you move on to the next.

- A word with two letters
- A picture of an animal with webbed feet
- Something that needs water

Thursday

W to w

On one sheet of the newspaper, find and circle an uppercase **W**. On the same page, find and circle a lowercase **w**. Draw a line between an uppercase and a lowercase pair of **Ws**. Can you do this six times on the same page of the newspaper?

Friday

Newspaper Walk

Give your child two sheets of newspaper and take two for yourself. Now use them as **stepping stones** to cross a **river**: lay down one sheet; step on it; lay the other in front and step on it; pick up the first and continue until you cross a large area.

Saturday

Five Ws Chat

Look at a picture in the newspaper with your child. Ask your child, "Who is in this picture?" "What is he/she doing?" "Where are they?" "When did this happen?" "Why did he/she do (name what your child says he/she did)?"

Learning Buddies!

My Kid Scoop comes out once a week, but you can use the newspaper every day to prepare your child for success in school. Each daily activity focuses on a specific learning readiness skill.

Step by Step Success 1. Read the activity instruction aloud. 2. Show how to do the activity by doing it yourself first. 3. Ask your child to copy what you do.