

Newspaper reading adventures for little learners!

# My Kid Scoop™

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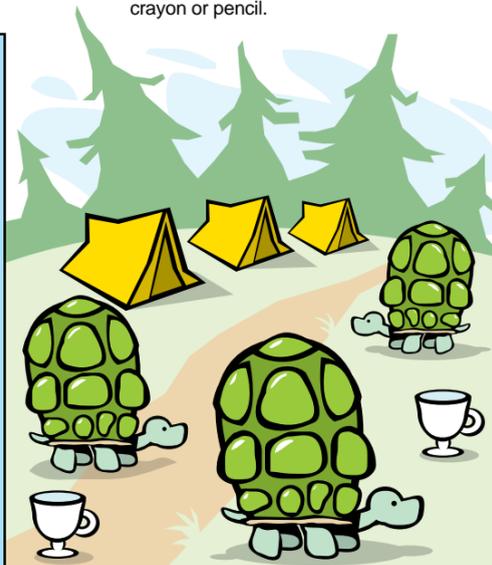
Jeff Schinkel, Designer/Illustrator

My name: \_\_\_\_\_

**Learning Buddies:** Spell your child's first name, using the lines to write large letters. Use an uppercase letter for the first letter in the name and lowercase letters to spell the rest. Have your child trace the letters with a finger, crayon or pencil.

## Triple Tricky

Look at the pictures in each row. Circle the one that is in a different position.



## My Rhyme Time

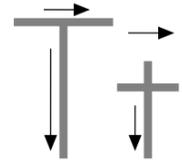
I had a little nut tree,  
Nothing would it bear  
But a silver nutmeg  
And a golden pear.



## My Letters

T is for Tree

t is for tree



**Learning Buddies:** Read the two phrases aloud. Have your child read with you. Trace the uppercase and lowercase letter T. Say the letter as you trace it.

How many words or pictures can you find on this page that have the sound that the letter **T** makes in the word **tree**?

## My Numbers

How many turtles?

How many cups?

How many tents?



**Learning Buddies:** Trace and say the number. Read the questions. Touch and count to find the answers.

## My Sentence

**Learning Buddies:** Read the first part of the sentence aloud. Ask your child to think of a way to finish the sentence. Write your child's words in the lines. Read the entire sentence to your child while pointing out that reading is done from left to right. Older children may want to trace all or some of the letters in the sentence.



The tree grows



### Sunday

#### Letter Identification

With your child, look through the newspaper to find pictures of things that start with the same sound the letter **T** makes in the word **tree**.

### Monday

#### Math Play

Point to the number **3** in the newspaper. Have your child say the number and, if it's large enough, have your child trace the number.

### Tuesday

#### Who Needs Trees?

Talk with your child about who and what needs trees to survive. Look through the newspaper for pictures of animals and plants that depend on trees. Cut out the pictures and make a **We Love Trees** collage.

### Wednesday

#### People Need Trees

Look through the newspaper for pictures of things that are made from trees. Tell your child that the newspaper itself was made from tree pulp.

### Thursday

#### Top, Bottom, Side

Lay one sheet of newspaper on the ground. Play Simon Says, giving your child directions such as, "Touch the top of the paper with your right hand." "Touch the left side of the paper with your left hand."

### Friday

#### Tell Where

Look at pictures in the newspaper and talk with your child about where people and things are located in those pictures. For example: "The man is **in** the car." "The girl is **behind** the table." "The table is **in front** of the woman."

### Saturday

#### Newspaper Clay

Cut or tear up several sheets of newspaper into 1-inch squares. Cover with water and soak overnight. Mash the soaked paper into a pulp and squeeze out excess water. This pulp makes a great molding "clay" that hardens like a rock.

**Learning Buddies!**

**My Kid Scoop** comes out once a week, but you can use the newspaper every day to prepare your child for success in school. Each daily activity focuses on a specific learning readiness skill.

**Step by Step Success** 1. Read the activity instruction aloud. 2. Show how to do the activity by doing it yourself first. 3. Ask your child to copy what you do.